Use the following examples to help create a question of your own for Part II.

1.	Which detail from the text supports the development of the theme?
2.	What is the meaning of in paragraph?
3.	In paragraphs and, what does reflect?
4.	What effect does the statement below from paragraph create on the characterization of
	the selection?
5.	What does the author imply in paragraph?
6.	How does the author's characterization of and differ?
7.	What does the author mean by his use of the word in paragraph 7?
8.	How does the author's choice of structure for this selection impact its clarity?
9.	What effect does the figurative language below have on the selection?
10.	In which lines does the poem's theme begin to emerge?
11.	What effect does the first line have on the tone of the poem?
12.	What impact is achieved through the poet's repetition of the word in lines?
13.	What is the poet implying about when saying ""?
14.	Which line(s) from the poem support(s) the inference that the speaker has limited communication?
15.	What is the meaning of the word in line?
16.	What is the effect of using words such as,, and in the poem?
17.	What point of view does line suggest about?
18.	How does the poet structure the poem to develop the idea that?
19.	How does the poet's use of figurative language in lines impact the meaning of the poem?
20.	Which quote exemplifies the information in the selection?
21.	Based on the context of the selection, what does the phrase "" mean in paragraph?
22.	What effect does the use of the phrase "" have at the end of paragraph?
	In paragraph, what does the author mean when she argues?
24.	According to details in the selection, how does the author reveal?
25.	What is the purpose of the author making reference to?
26.	How does the author attempt to prove that?
27.	Identify the author's point of view in the selection and analyze how the author uses rhetoric to advance her
	point of view.